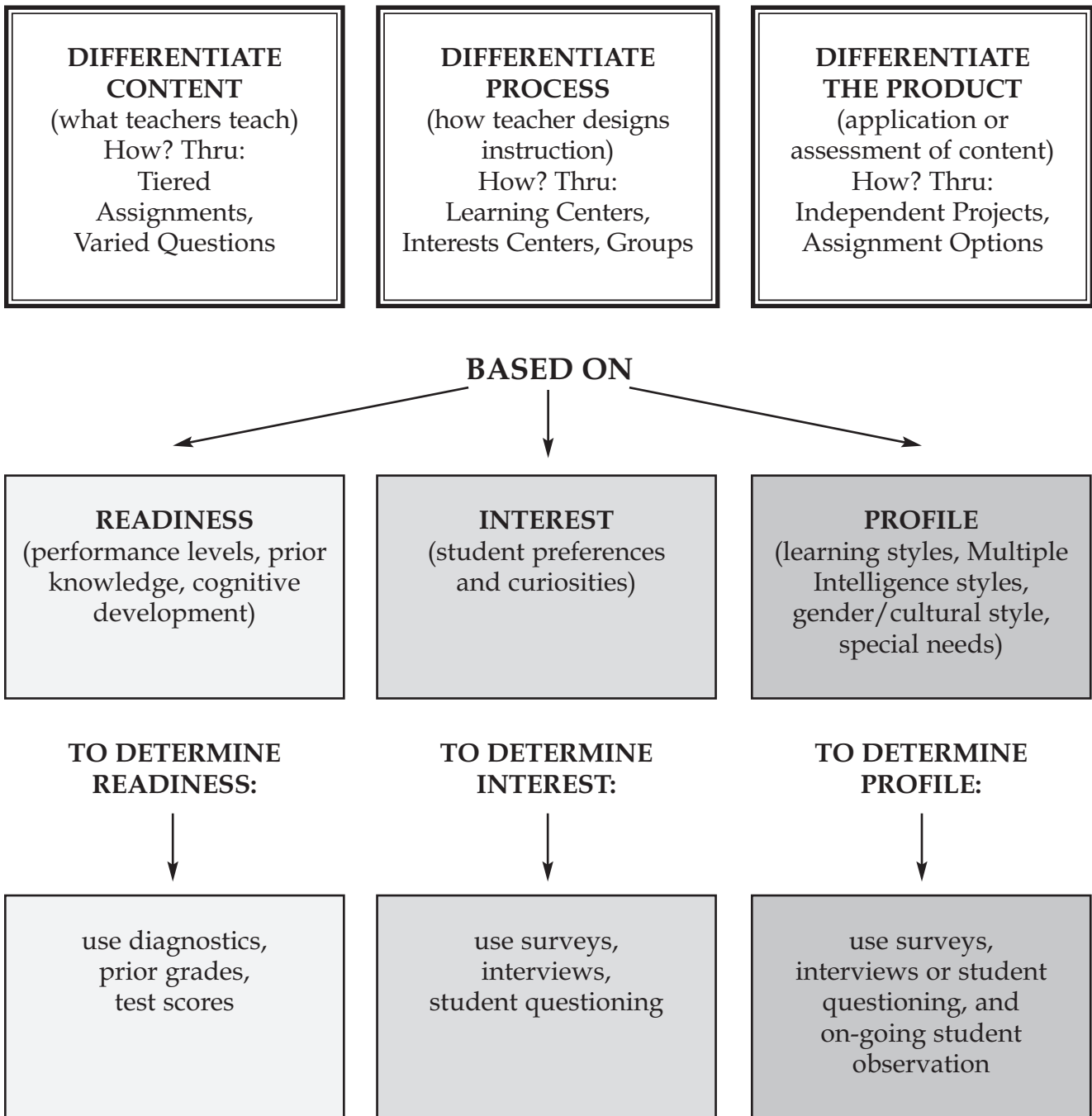


Figure 9: A Conceptual Map for Differentiated Instruction

What Do You Differentiate?



Adapted from Carol Tomlinson's *How to Differentiate Instruction in Mixed-Ability Classrooms*, 2001.